

Christopher R. Barnes Scholarship Fund

<http://www.crbscholarship.org/>

To apply for this scholarship you must be a graduating senior at Tesoro High School in Las Flores, California, accepted to a four year college or university, have a cumulative academic GPA of at least 3.5, and participate in high school water sports for all four years of high school.

Complete this one page application and submit with the following items:

- **A Personal Statement.** Describe your intent in receiving a higher education and explain what benefits will result from such. (1 page limit; typed, single spaced; 12 pt. font)
- **Two original letters of recommendation.** One must be from a former teacher at Tesoro High School. The other from an adult family friend. The letters must be sealed in an envelope, signed across the seal by the recommender, and returned to the applicant for inclusion in the application packet. See “Instructions to Recommenders” and evaluation form at the end of this application.
- **Official copies of transcripts** from all high schools attended.

Mail (do not fax) the complete application package to:

Michelle Barnes

11 Thurston Dr.

Coto de Caza, Ca. 92679

barneswoodsticks@cox.net

Applications must be postmarked by April 14

No application will be accepted beyond the postmark deadline.

Applicants Name: _____

Applicants Address: _____

Applicants Phone Number: _____

Applicants E-mail Address: _____

Cumulative Academic Grade Point Average: _____

Water Sports Participated in at Tesoro High School:

Freshmen: _____

Sophomore: _____

Junior: _____

Senior: _____

Colleges and Universities Applied to:

College or University Accepted: _____

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Instructions To Recommenders

Your recommendation is an important consideration in the review of this candidate's application to the Christopher R. Barnes Scholarship Fund. **The postmark deadline for all application materials is April 14.**

This scholarship fund has been set up and designed to help support Tesoro High School seniors academic aspirations. There are many desirable characteristics associated with prospective applicants including maturity; intellectual ability; initiative; flexibility; integrity; poise; civic mindedness; and exceptional analytical, organizational, interpersonal, leadership, and written and oral communication skills.

We appreciate your thoughts regarding this applicant's potential for becoming a successful applicant. A check-off evaluation is included in this packet. Please submit the evaluation in addition to a letter of recommendation. In preparing your letter, please follow these guidelines:

- Whenever possible, use business letterhead and envelope. Include contact information if letterhead is not available.
- Date and sign the letter.
- Seal letter in envelope and sign your name across the seal.
- Return sealed envelope to the applicant so that it can be included with the rest of his/her application packet.

If you have any questions, please contact the fund administrator at barneswoodsticks@cox.net.

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Evaluation Form

Name of Applicant _____

Based on your knowledge of the applicant, decide the extent to which each of the following general categories is descriptive of him/her and place a check mark in the appropriate column.

5 = Completely and consistently descriptive of the candidate in all contexts, circumstances, and occasions in which you have known or observed him/her; Outstanding (Top 5%)

4 = Always descriptive; Excellent (Top 15%)

3 = Almost always descriptive; Good (Top 33%)

2 = Occasionally descriptive; Average (Middle 33%)

1 = Not descriptive at all; Poor (Bottom 33%)

	5	4	3	2	1
1. Intellectual Ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

For example: Displays rigorous analytical powers; is clear in reasoning ability; writes clearly and convincingly; and speaks clearly and convincingly

5	4	3	2	1
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2. Personal Integrity & Responsibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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For example: Demonstrates courage of convictions; accepts blame when it is his/hers; keeps his/her word; and inspires trust on part of associates.

5	4	3	2	1
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3. Decisiveness, Energy, Vigor, & Creativity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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For example: Follows through on work; eager to assume responsibility; initiates innovative solutions; and fulfills commitments.

5	4	3	2	1
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4. Leadership	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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For example: Inspires confidence in others; convinces by sound reason; takes responsibility for decisions he/she makes; and is respected for wisdom & courage of his/her leadership.

5	4	3	2	1
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5. Civic-mindedness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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For example: Demonstrates a strong sense of obligation to the community; self-confidence, poise, & ability to get along with others; is poised and confident of his/her ability; profits from constructive criticism; remains stable under stress; is able to work cooperatively and not just alone; and is clear and persuasive in argument.

5	4	3	2	1
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6. Overall evaluation of applicant's ability and potential	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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YOUR SIGNATURE _____

NAME (PRINT)

YOUR PROFESSION